



Yearly Status Report - 2018-2019

Part A

Data of the Institution

1. Name of the Institution	Y.D.V.D. ARTS, COMMERCE AND SCIENCE COLLEGE, TEOSA
Name of the head of the Institution	Dr. N. J. Meshram
Designation	Principal
Does the Institution function from own campus	Yes
Phone no/Alternate Phone no.	07225252031
Mobile no.	9423108814
Registered Email	ydvdcollege@gmail.com
Alternate Email	iqacydvd@gmail.com
Address	Taluka Teosa, District - Amravati
City/Town	Teosa
State/UT	Maharashtra
Pincode	444903

2. Institutional Status																			
Affiliated / Constituent			Affiliated																
Type of Institution			Co-education																
Location			Rural																
Financial Status			Self financed and grant-in-aid																
Name of the IQAC co-ordinator/Director			Mr. S. M. Gedam																
Phone no/Alternate Phone no.			07225252031																
Mobile no.			9011836547																
Registered Email			shyamgedam222@gmail.com																
Alternate Email			iqacydvd@gmail.com																
3. Website Address																			
Web-link of the AQAR: (Previous Academic Year)			https://ydvdcollge.org/pdf/AQAR_17-18.pdf																
4. Whether Academic Calendar prepared during the year			Yes																
if yes,whether it is uploaded in the institutional website: Weblink :			https://ydvdcollge.org/pages/aqar.php																
5. Accrediation Details																			
<table border="1"> <tr> <th rowspan="2">Cycle</th> <th rowspan="2">Grade</th> <th rowspan="2">CGPA</th> <th rowspan="2">Year of Accrediation</th> <th colspan="2">Validity</th> </tr> <tr> <th>Period From</th> <th>Period To</th> </tr> <tr> <td>2</td> <td>C</td> <td>1.95</td> <td>2012</td> <td>05-Jan-2012</td> <td>04-Jan-2018</td> </tr> </table>						Cycle	Grade	CGPA	Year of Accrediation	Validity		Period From	Period To	2	C	1.95	2012	05-Jan-2012	04-Jan-2018
Cycle	Grade	CGPA	Year of Accrediation	Validity															
				Period From	Period To														
2	C	1.95	2012	05-Jan-2012	04-Jan-2018														
6. Date of Establishment of IQAC			09-Jul-2005																
7. Internal Quality Assurance System																			
<table border="1"> <tr> <th colspan="3">Quality initiatives by IQAC during the year for promoting quality culture</th> </tr> <tr> <th>Item /Title of the quality initiative by IQAC</th> <th>Date & Duration</th> <th>Number of participants/ beneficiaries</th> </tr> <tr> <td>Signed MoUs with eight different institution /</td> <td>15-Jan-2019 8</td> <td>9</td> </tr> </table>						Quality initiatives by IQAC during the year for promoting quality culture			Item /Title of the quality initiative by IQAC	Date & Duration	Number of participants/ beneficiaries	Signed MoUs with eight different institution /	15-Jan-2019 8	9					
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Signed MoUs with eight different institution /	15-Jan-2019 8	9																	

organizations.		
Workshop on SSS 6th Feb. 2019	06-Feb-2019 2	150
Jointly organized One Day Workshop on Intellectual Property Right on 23rd April 2019	23-Apr-2019 5	61
Feedback from all stakeholders collected, analysed and used for improvements	19-Sep-2018 3	20
Participated in NIRF on 14th Dec. 2019	13-Dec-2019 2	2
AAA conducted and follow up action taken	22-Mar-2019 3	6
Regular Seven Meetings of IQAC	28-Aug-2018 7	12
View File		

8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
Nil	Nil	Nil	2019 0	0
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9. Whether composition of IQAC as per latest NAAC guidelines:	Yes
Upload latest notification of formation of IQAC	View File
10. Number of IQAC meetings held during the year :	7
The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website	Yes
Upload the minutes of meeting and action taken report	View File
11. Whether IQAC received funding from any of the funding agency to support its activities during the year?	No
12. Significant contributions made by IQAC during the current year(maximum five bullets)	

? Jointly organized One Day Workshop on Intellectual Property Right on 23rd April 2019 ? Conducted Academic Audit/SSS/ ? Promoted teachers for research and attending National and International Seminar/Work Shop ? Arranged Guest Lectures on Internal Quality Enhancement Issues. ? Compliance of the NAAC Recommendations ? Installed Rain Water Harvesting System ? Developed Botanical Garden ? Eco Friendly Roofing in the Commerce Class Rooms

[View File](#)

13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year

Plan of Action	Achivements/Outcomes
To take quality enhancement initiatives.	MoUs with eight different institutions/organizations were signed. Reovation work of Eco Friendly Roofing in the Commerce Classrooms is completed. Rainwater Harvesting System has been installed. An information programme on SSS was organized by IQAC on 6th February 2019 Guest lecture of Dr. N. D. Gawhale was organized on How to Prepare for NAAC Assessment and Accreditation.
To enhance the use of ICT based Teaching-Learning Methodology.	Over Head Projecters, Laptops, LCD TV etc. were used in teaching-learning methods.
To submit AQAR 2018-19	AQAR 2018-19 is submitted on 21-03-2020
To collect feedback from stakeholders	Feedback forms were collected by the stakeholders and analysed.
To register for NIRF	Registered the institution to participate in NIRF India Ranking 2020 on 13th December 2019. Institutional data submitted to NIRF uploaded on the institutional website on 8th February 2020.
To offer Certificate/Add on/Value-added courses	Certificate Course in Spoken English was conducted for the students from 4th Feb. to 3rd March 2019 . Yog-Pranayam Pramanpatra Abhyaskram was conducted by the department of Marathi from 25th February 2019 to 24th Marth 2019.

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14. Whether AQAR was placed before statutory body ?

Yes

Name of Statutory Body	Meeting Date
College Development Council (CDC)	26-Nov-2019

15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?	No
16. Whether institutional data submitted to AISHE:	Yes
Year of Submission	2018
Date of Submission	30-Sep-2018
17. Does the Institution have Management Information System ?	No

Part B

CRITERION I – CURRICULAR ASPECTS

1.1 – Curriculum Planning and Implementation

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

As per the prescribed curriculum by the university the college prepares its plan of activities. In the departmental meetings of each subject departmental annual plan is discussed and workload is prepared. For effective implementation of the prescribed syllabus the teachers prepare annual teaching plan and maintain daily diary. Regular classroom activities including the topics covered are mentioned in the daily diary and are shown to the principal for achieving the desired results. The college prepares its Academic Calendar following university terms and vacations. The students are given practical knowledge of the subject by organizing interactive activities like group discussion, power point presentation, interviews, seminars, quizzes. Students are given home assignments and projects based on syllabus. Along with academic and industrial visits, unit tests and common tests are conducted, slow learners and advanced learners are identified and special classes are arranged for them. Advanced learners are given additional notes, reference books, questions papers etc to improve their academic performance. Teachers and students follow ICT based teaching and learning process. Internet facility is provided to the teachers and the students. Guest lectures of eminent persons and syllabus based workshops are organized. Certificate courses are conducted for interested students. All the laboratories, departments, library facilities and other learning resources are upgraded. Review of the completion of the syllabus is taken by the principal in the meetings. Departments maintain upgraded record of students' attendance, internal evaluation and all the curricular, co-curricular and extra-curricular activities. Departmental reports of the academic year are prepared and submitted to the IQAC. Copies of the curriculum and university question papers are made available in the library. Books of newly introduced syllabus are added to the library. Extra classes are conducted for covering the syllabus. As per the university calendar theory and practical examinations are conducted, Meritorious students are given prizes and felicitated with certificates and mementoes. Teachers keep themselves upgraded by attending seminar, conference workshop in their concerning subjects. Teachers and students use central library with unique ID password for assessing N-list journals. Movies and other audio-visual pictures based on syllabus are screened for the students. Students are motivated to participate in the debates and

eloquence competitions organized in other colleges. Feedback is taken from the students for improving quality of curriculum implementation and delivery. The college organizes Principal's Address for the newly admitted students for making them acquainted with the courses, available learning resources, evaluation system, and the academic initiatives taken for the better academic performance of the students.

1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employ ability/entrepreneurship	Skill Development
Communication Skills in Spoken English	Nil	04/02/2019	30	Business Communication, Interpersonal, Presentation and Negotiation Skills, Importance in Curriculum	Language Skills Development
Yoga-Pranayam Pramanpatra Abhayaskram	Nil	25/02/2019	30	Yoga-blooming Industry in India and Abroad, Jobs for Yogis and Yoga Students. Conduct Yoga Classes.	Self-care, Self-regulation, Relaxation, Imagination, Creativity, Communication, Confidence, Teamwork

1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction
No Data Entered/Not Applicable !!!		
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1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
No Data Entered/Not Applicable !!!		

1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

	Certificate	Diploma Course
Number of Students	54	Nil

1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
No Data Entered/Not Applicable !!!		

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1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
BA	1]Writing Projects in English Competition	7
BA	History Survey	12
MA	Economics Survey	20
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1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	Yes
Employers	Yes
Alumni	Yes
Parents	Yes

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution? (maximum 500 words)

Feedback Obtained

Feedback on based on the curricular aspects, learning resources, infrastructural facilities, teachers, etc. are received by the stakeholders for the desired improvement in the various aspects of the college. The college has an independent Feedback Committee. Under the guidance of IQAC the Feedback Committee if required occasionally structures the frameworks of the questionnaire of Feedback forms. While structuring the framework of feedback forms the priority is given for ensuring excellence at students, teachers and college levels. Whenever alumni and parents visit the college their new registration and feedback is taken. The collected feedback is analysed by the IQAC for necessary implementation. The Alumni Committee and Parent-Teacher Association conduct meets to invite the Alumni and parents for interaction. Their suggestions are important for the college. The college tries to implement them with positive approach. Other college committees like Grievance Redressal Cell, College Development Committee, Students Counselling and Placement Cell, Anti-ragging Committee, Women Harassment and Redressal Committee etc. also receive feedback time to time from the students through personal and class interation by the teaching faculty. If the students have any grievances they put them to Greivance Redressal Cell and can register it for redressal. The college has a Complaint Box made available for the students. The college is planning to introduce online registration and feedback system for alumni and parents from the academic session 2019-20.

CRITERION II – TEACHING- LEARNING AND EVALUATION

2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
MA	Nill	160	47	47
BA	Nill	460	436	436

BCom	Nil	360	226	226
BSc	Nil	360	62	62
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2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2018	724	47	12	Nil	Nil

2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Number of smart classrooms	E-resources and techniques used
12	12	3	3	Nil	7

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2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

Teacher's job is a noble job. Every teacher concentrates on every individual student. Total admitted student are divided by all number of teachers. A teacher is a person who shapes everyone's future by providing the best education to students. A teacher plays a vital role in the education of each student. A teacher has many qualities and he is fully skilled in making the students' life more successful. A teacher is very sensible and very well known to take care of the students for their studies. During the study a teacher uses creativity so that student can be integrated. A teacher is a stock of knowledge and has patience and confidence that take responsibility for students in success. Monitoring is an important role taken by the teachers. This can have positive effects on students. Mostly the permanent teachers have been involved but due to a large number of student's temporary teachers have also been involved. At the beginning of the academic session, the students name along with their mentors are displayed on the college notice board. The mentors are responsible for academic progress and psychological wellbeing of their mentees. They are also entrusted with the task of monitoring the attendance and academic progress of the students. They also provide primary psychological counselling to those who need them and refer them for more professional counselling, if required. At the beginning of the academic session, the mentors conduct orientation programmes for the mentees, whereby they are acquainted with the working of the institution, its goals and mission, the facilities available and the regulations of the affiliating university. They maintain record of their class attendance, class performance and academic progress. The mentors use both formal and informal means of mentoring. The mentor system, apart from its formal part also exists as a robust informal mechanism to boost inclusiveness, gender sensitivity and social responsibility of students. Monitoring is a way, a teacher encourages students to strive to the best they can. This also includes encouraging students to enjoy learning process. Part of monitoring consists of finding remedies, grievances to make them to participate in co curricular activities. Monitoring students performances and progress in studies and collecting contact details of the students and monitoring students records and making list for meritorious students, these are the important jobs of Mentor which will be helpful for identifying meritorious and slow learners in the classroom to make them uplift in their studies.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
562	12	1 : 47

2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
15	12	3	Nill	7

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
2018	Dr. Kusumendra Sontakke	Assistant Professor	Maharashtra gaurav - shikshanratn puraskar-3feb-2019 D.Litt.-University of Asia-3 oct.2018
2018	Prof. C. G. Solanke	Assistant Professor	Maharashtra gaurav - shikshanratn puraskar- 03 Feb 2019 D.Litt.-University of Asia-3 oct.2018
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2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
No Data Entered/Not Applicable !!!				
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2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

The college has constituted examination committee to bring transparency in the examination process and facilitate the students to enhance their performance. Therefore, four unit tests and two terms exams are conducted before the university exams. The term papers are strictly based on university pattern. These papers are duly checked by the respective teachers of each subject and are distributed to the students at the earliest. The result sheet of each subject is submitted to the examination committee by the teachers as well as maintained by the respective teacher of each subject. After the second term examination, intensive classes are conducted for the students to solve their difficulties and to help them to revise their syllabus.

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

The college prepares the academic calendar at the beginning of the year and display it on the website and the notice board. The academic calendar is also

distributed among all teaching non teaching staff of the college. The academic calendar contains the yearly schedule of the college ranging from the list of holidays (national level holidays, state level holidays, local holidays and the institutional holidays), dates and schedule of the college examinations and other forms of evaluation. An academic calendar is prepared by the designated IQAC coordinator at the beginning of academic session semester. This includes the academic activities at the college level. The draft of the calendar is discussed in the meeting. All the suggestions which are approved in the meetings are incorporated before releasing the calendar to all departments by the principal. All the internal assessment tests are conducted centrally as per the academic calendar. The tentative dates of activities such as NSS, Sports, Physical Efficiency Test and IQAC are displayed in the academic calendar. Schedule of other activities such as Parent teacher meeting and Alumni Meet, and Celebration of Birth Anniversary of Dr. Panjabrao ailas Bhausaheb Deshmukh are also mentioned.

2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

<https://ydvdcollge.org/>

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
Nill	BA	Nill	118	19	15.97
Nill	BCom	Nill	71	36	50.00
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2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

<https://ydvdcollge.org/>

CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
No Data Entered/Not Applicable !!!				
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3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
Intellectual Property Rights	IQAC with Collaboration	23/04/2019
Student Placement	Library	22/01/2019

Inauguration of Competitive Examination Centre	Career Counseling Cell and Police Station Teosa	07/12/2018
Workshop on UPSCMPSC Examination	Career Counseling Cell	22/12/2018
Teaching-Training and Employment Fair under NEES	Career Counseling Cell and MEKA FERARI	28/01/2019
Students participated in the Recruitment Drive at M. J. Fule College, Amravati	ICICI Bank	10/10/2019
Workshop on Competitive Examination Preparation	Career Counseling Cell and Sambodhi Career Academic	27/12/2018

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
D.Lit.	Prof. C. G. Solanke	University of Asia	10/10/2019	Teacher
D.Lit.	Dr. K. G. Sontakke	University of Asia	10/10/2019	Teacher
No file uploaded.				

3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsored By	Name of the Start-up	Nature of Start-up	Date of Commencement
No Data Entered/Not Applicable !!!					
No file uploaded.					

3.3 – Research Publications and Awards

3.3.1 – Incentive to the teachers who receive recognition/awards

State	National	International
0	01	02

3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
0	Nil

3.3.3 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
National	Lib., His, Eco	10	6.2
International	Eng., Com	5	5.5
No file uploaded.			

3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
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Political Science	1
Economics	2
No file uploaded.	

3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
No Data Entered/Not Applicable !!!						
No file uploaded.						

3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
No Data Entered/Not Applicable !!!						
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3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local
Presented papers	2	6	10	Nill
Attended/Seminars/Workshops	2	9	2	Nill
No file uploaded.				

3.4 – Extension Activities

3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
Participation in the Summer Training Camp in Sports.	Sports District Organization	1	4
PG students conducted Social and Economic Survey of the people from Bhambora, Taluka Teosa, Dist Amravati	Dept. of Econimics	2	20
New dresses distribution to orphan kids at orphanage Gurukunj Mozari	Dept. of Marathi	3	25
Kabaddi Training	Dept. of Games	2	20

Camp, Physical Fitness Camp, Guidance on Physical Fitness was given to the Mentally Challenged students in the Matimand Vidyalaya, Teosa.	and Sports and Matimand Vidyalaya, Teosa		
Health Check-up Camp	NSS	3	100
Blood Check-up Health Camp	NSS	3	100
Swachha Bharat	NSS	3	200
Awareness Programme on the Importance of Nutrition and Food Science	HEC and Anganwadi, Teosa	2	30
Book Exhibition	Dept. of Library	3	200
Special NSS Camp Activities at Adopted Village, Shendurjana Bazar	NSS and Gram Panchayat	5	100
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3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
Taluka Level Cleanliness Trophy Competition	First Prize	Panchayat Samitee, Teosa	1
Sugam Sangeet Competition	First Prize	Shri Shivaji Education Society, Amravati	1
Inter-collegiate Soft Ball Tournament	Second Place Color Holder	State Level Tournament	4
State Kabaddi Tournament (Ashwamegh)	Gold Medal	State Level Tournament	1
Base Ball....	Stand By Color Holder	State Level Tournament	10
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3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activities	Number of students participated in such activities

Library	NEES	Rojgar Melava	4	70
Library	Library	User Education and Information Literacy	2	100
Library	Career Counselling Cell	Competitive Examination	4	200
Library	Library	Reading Programme	4	50
Library	Library	Book Exhibition	4	300
Marathi	Anathalaya Gurudev Ashram, Mozari	Dress Distribution	3	40
NSS	Dr. Bhushan Patil Hospital Tiwasa	Health Check-up	3	100
NSS	Rakta Purvatha Samittee, Amt.	Blood Checkup	3	100
NSS	Nagar Panchayat, Teosa	Swach Bharat Abhiyan	3	200
Home Economics	HEC	Neutrition Awarness	4	150
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3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
No Data Entered/Not Applicable !!!			
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3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
No Data Entered/Not Applicable !!!					
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3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
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MCED	16/03/2019	Student Placement	Nill
DNC Nagpur	16/03/2019	Research Student Activities	Nill
Science College, Nagpur	16/03/2019	Research Student Activities	Nill
R.R. Lahoti, Morshi	16/03/2019	Research Student Activities	Nill
Shivaji Arts, Commerce Science College, Akola	16/03/2019	Research Student Activities	Nill
Shivaji Arts College, Amravati	16/03/2019	Research Student Activities	Nill
Shivaji Science College, Amravati	16/03/2019	Research Student Activities	Nill
Mahatma Fule College, Warud	08/01/2019	Research Student Activities	Nill
View File			

CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
1312275	1157065

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Number of important equipments purchased (Greater than 1-0 lakh) during the current year	Newly Added
Value of the equipment purchased during the year (rs. in lakhs)	Newly Added
Seminar halls with ICT facilities	Existing
Classrooms with LCD facilities	Existing
Seminar Halls	Existing
Laboratories	Existing
Class rooms	Existing
Campus Area	Existing
View File	

4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or patially)	Version	Year of automation
e-Granthalaya	Fully	3.0	2016

4.2.2 – Library Services

Library	Existing	Newly Added	Total
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Service Type						
Text Books	18714	239121	442	114855	19156	353976
Reference Books	2234	60552	12	Nill	2246	60552
View File						

4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
No Data Entered/Not Applicable !!!			
No file uploaded.			

4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

Type	Total Co mputers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departme nts	Available Bandwid th (MBPS/ GBPS)	Others
Existin g	38	1	10	0	0	2	10	10	1
Added	0	0	0	0	0	0	0	2	0
Total	38	1	10	0	0	2	10	12	1

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

10 MBPS/ GBPS

4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
No Data Entered/Not Applicable !!!	

4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurredon maintenance of physical facilities
1085075	1018553	227200	138530

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

All the infrastructural facilities are optimally utilized by the students, teachers and non-teaching staff of the college. The decisions regarding construction, repair and maintenance of the buildings and other physical facilities are taken by the committees- Development, Building Maintainance and Scrape Sales Committee. Maintenance of laboratory instruments, computers, printers, LCD TV, projectors, water, power supply and Laptops is done by hiring

technicians. For purchasing new equipments decisions are taken by the Purchase Committee following due procedure. Expenditure is done from yearly allotted budget approved by the CDC. The library follows certain rules regarding the issue, usage and return of books. It has certain procedure for students' and teachers' visit and attendance at the library. Important decisions are taken by the College Library Committee. The classrooms and the college premises are monitored by the cameras for safety and security. The physical facilities including laboratories, classrooms, computers, indoor and outdoor sports facilities are made available for the students. Auditorium and college premises are made available for Go/NGOs and other institutions for social, national, sports and academic events. For this prior permission of the principal is must. The college has a generator system for uninterrupted power supply. The college has adequate number of computers with internet and Wi-Fi connectivity.

<https://ydvdcollge.org/>

CRITERION V – STUDENT SUPPORT AND PROGRESSION

5.1 – Student Support

5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
No Data Entered/Not Applicable !!!			
View File			

5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implemetation	Number of students enrolled	Agencies involved
Yoga and Meditation	16/08/2018	42	Dept. of Marathi
Bridge Courses	16/08/2018	60	Teachers-students
Language Lab	16/08/2018	15	Teachers-students
Remedial Coaching	16/08/2018	72	Teachers-students
Personal Counselling and Mentoring	16/08/2018	70	Institute
View File			

5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passed in the comp. exam	Number of students placed
2018	Free coaching for exam. Police and Army	304	110	44	36
View File					

5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance
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		redressal
4	4	15

5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Name of organizations visited	Number of students participated	Number of students placed	Name of organizations visited	Number of students participated	Number of students placed
NEEM	136	5	ICICI Bank	30	Nil
View File					

5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Department graduated from	Name of institution joined	Name of programme admitted to
2018	40	B.Sc	General	Shivaji	PG, M.Sc
2018	56	BA B.Com.	General	V.M.V.	PG, MA
View File					

5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
Any Other	5
View File	

5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
Sanvidhan Honor Competition	College Level	30
Voter Registration Day	College Level	52
Republic Day	College Level	400
Women empowerment program	College Level	60
Fancy Dress Competition	College Level	10
Blood Donation Camp	College Level	15
Food Nutrition Competition and Health Check-up Program	College Level	25
Swachhata Abhiyan Essay Writing	Taluka Level	40
Shiv Utsav Sugam Sangeet	Society Level - Inter College	12
Yuva Mohotsav Debate Dance	University	20
No file uploaded.		

5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ Internaional	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
2018	Colour Holder Harmonium (Music)	National	Nil	1	001	Sagar Bh alchandra

[View File](#)

5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

Student council of the college is an elected body and always joins hands with faculty members and college administration to ensure overall development of the college. Student council organized different cultural programs to observe important days such as Independence Day, Republic Day, Swami Vivekanand Birthday, Swachhata Abhiyan, NSS program, Teachers day, Sports day, Publication of Annual College Magazine, Drama, Cultural programs in the college campus. The council consists of 11 members as office bearers. The council helps in organizing annual gathering, Blood donation camp, Health check-up camp once in the year in the college. The council also assists in conducting awareness campaigns, rally and Swachh Bharat Abhiyan Rally on 2nd October every year. Moreover, in all decisions making body the student representatives hold good positions and also participate in any decision making in the curricular and co-curricular activities. Student Council Committee 2018-2019

S.No.	Class	Post	Student Name	Percentage
1	B.Com. I	President	Shubham Gajanan Shende	82.00
2	M.A. I	Vice President	Shubhangi Prakash Lanjewar	74.80
3	B.A. I	Secretary	Heena Nurali Shah	79.54
4	B.Com. II	Treasurer	Pooja Sudhakar Varhade	71.00
5	B.Sc. I	Member	Amruta Krushna Pohankar	68.62
6	B.A. II	Member	Vaishnavi Ramrao Nimbhorkar	67.80
7	B.A. III	Member	Arti Nanaji Chaudhary	66.20
8	B.Sc. III	Member	Nikhil Ashokrao Sawwalakhe	63.77
9	B.Sc. II	Member	Mayuri Chandrashekar Chaudhary	56.88
10	B.A. I	Co-optive Member	Divya Narendrarao Gajbhiye	75.23
11	B.Sc. I	Co-optive Member	Dnyanada Sanjay Pawar	67.00

5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

Yes

The college maintains its communication with the students even after they have left the college for higher education through active and lively Alumni Association. It has been registered consisting former students and teachers. The association is open to accept donations and support from Alumni for the welfare of students and the institution. Shri Shivaji Education Society, Amravati's Y. D. V. D. ARTS, COMMERCE AND SCIENCE COLLEGE, TEOSA DIST. AMRAVATI ALUMINI ASSOCIATION Register No: Maharashtra/453/19, Amravati Date: 13/07/2019

- Objectives 1] Help and guide college students in their academic pursuits 2] Provide educational materials to college students 3] Establish Vocational Training Centre and provide guidance. Start government projects, schemes and computer training centre for students and make them known to these facilities. 4] Organize debates and seminars for increasing students' knowledge and for overall students' development 5] Implement special drive over awareness on feticide, prohibition of intoxicants, and eradication of superstition and dowry system. Arrange talks of experts over these issues. 6] Extend help in the form of books, study material, cloths and scholarships to the poor and clever

students to improve their educational standard. 7] Cultivate the principles of national unity and integrity among students through observing death and birth anniversaries of great persons and national festivals. 8] Organize tree plantation, water and soil conservation programmes and convince students about its importance 9] Start yoga classes, Vipassana camp, rehabilitation centre, centre for people suffering from Leprosy, Old Age Home. 10] Organize Blood Donation Camps 11] Conduct Primary Health Centre, Child Care Centre, and Awareness Camp on Nutrition for rural people and students 12] Start dance and music classes, and competitions for exploring hidden talent in students 13] Organize Students-Alumni Meet.

5.4.2 – No. of enrolled Alumni:

37

5.4.3 – Alumni contribution during the year (in Rupees) :

No Data Entered/Not Applicable !!!

5.4.4 – Meetings/activities organized by Alumni Association :

2

CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

The decentralization system is implemented in the institution. The major decisions are taken by CDC which is constituted as per the Maharashtra Public university Act 1916. Stakeholders are also the members of this committee. Decisions taken in the CDC are implemented by the principal as he is acting as a secretary of it. All decisions are carried out for the smooth functioning of the college activities such as construction, purchasing, students admission, curricular, co-curricular and extra-curricular activities. College has 39 committees of teaching non teaching staff including students also. Every coordinator of the committee arranges the meetings and resolutions of the meetings are informed to all staff members and accordingly staff members work. For the finance which is required for the major work such as construction, purchasing of major instruments concern of chairman or secretary of the parent society is required to take by the principal. For the major construction in college premises processes lead down by the Maharashtra Government PWD/BC (G. R. Of dated 12 April 2017) is followed. Also for the purchasing of major instruments, quotation is sought and accordingly process is followed. With negotiation order of purchasing is given to the wander. For starting new courses guidance of management is taken and accordingly process is followed which is lead by the affiliated university. For the degree distribution ceremony management council members were always present along with a reputed person in the field of education. College also invites representatives of the university for degree distribution. Whole liberty of finance is given to the principal as well as related coordinators of committees and heads of the departments. Besides, the Annual Social Gathering is being celebrated on the occasion of the Birth Anniversary of Dr. Panjabrao alias Bhausaheb Deshmukh with the distribution of responsibilities of various events through the participation of Students Council, faculty, non-teaching staff and students by the college.

6.1.2 – Does the institution have a Management Information System (MIS)?

Partial

6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Admission of Students	College Admission Committees look after the students' admission procedure following all the rules set by the affiliated university. Considering students' academic performance, their power of understanding and socio-economic background appropriate guidance is provided to them in choosing the course. The college pursues the method of first come first served system for admission.
Industry Interaction / Collaboration	Industrial visits were organized. One Day Workshop on Entrepreneurship Training for Rural Women was organized by HEC Department. Students participated in the Recruitment Drive organized by ICICI Bank at Amravati. Teaching-Training and Employment Fair was organized under NEES, Rashtriya Rojgar Kshamata Mission
Human Resource Management	The Management, Principal and Faculty members develop and implement the policy upholding the vision and mission of the college. Principal in collaboration with students, teachers and non-teaching staff regulate and maintain harmonious environment in the college required for educational pursuits. The Teachers' Council and other 39 Sub-Committees in their meetings take important decisions regarding curricular, co-curricular and extra-curricular activities and try to implement them. Students are motivated to use available learning resources. They are encouraged to participate in all academic, games and sports, cultural and social events organized by the college.
Research and Development	Teachers update their research skill through actively participating in conferences, workshops, training programmes. They are motivated to publish their research papers in national and international research journals. Encouragement is given to them to pursue other courses including Ph.D., M. Phil. and for getting recognitions as supervisors. Teachers motivate the students in research activity.

Teaching and Learning	? Completion of course is the first and foremost compulsion for the staff ? Teaching is student-centric ? Efficient teaching and good rapport with the students are basic expectations from the staff ? Innovative methods of teaching and learning are encouraged ? Learning is initiated through group discussions, seminars, debates, viva etc ? Special coaching is given to academically weak students
Curriculum Development	Curriculum development and framing work is carried out by the BOS and other committees appointed by the university
Examination and Evaluation	? Annual Common test is conducted by the college ? Unit tests are carried out throughout the year ? The Principal and the HODs monitor the performance of the students by making an ? analysis after every examination ? University conducts the final exams ? The college provides infrastructure and all the necessary facilities for the same
Library, ICT and Physical Infrastructure / Instrumentation	? Library is well-equipped with efficient staff rendering their services to the students and staff ? Library is computerized and the work is carried with the help of trained staff ? As per the requirement and the yearly budget, the books and journals are procured ? Teachers are motivated to use LCD TV, Projectors and Computer Lab for their academic pursuits. ? Physical infrastructure and other facilities are duly given attention and properly maintained by the college authority.

6.2.2 – Implementation of e-governance in areas of operations:

E-governance area	Details
Planning and Development	The college is committed to provide quality education to the students. For this the college has developed strategic plan for upgrading all aspects of it including online admission process. The information regarding college staff, admission process, various fees, facilities, academic committees, code of conduct for students and parents etc. are provided in the College Prospectus and in the college website. Students admission record is digitally maintained. The fully equipped library, spacious classrooms with overhead projectors, auditorium, language lab,

	computer lab with internet facility, science labs etc. important academic facilities are available for achieving good academic result. Wi-Fi facility is provided to the students and the staff. ICT enabled classroom facilitates video conferencing.
Administration	Internet access and enough no of computers are available to office staff. It is beneficial for academic and administrative purposes. Classrooms and college premises are under CCTV surveillances. WhatsApp group of teaching and non-teaching staff is used for circulating important notices and information.
Finance and Accounts	Data regarding financial transactions are maintained in computers. Net banking facilities are used. Salary of teaching and non-teaching staff is digitally transferred in their bank accounts. Sevarth Pranali facility is used for submitting salary bills
Student Admission and Support	Students' admission process is computerized. Students' computerized database is used for various purposes including library, sports, and curricular, co-curricular, extra-curricular and cultural activities.
Examination	As per the affiliated university guidelines students' examinations forms and internal evaluation marks are submitted online. Available internet Wi-Fi facility is used for examination related issues.

6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
No Data Entered/Not Applicable !!!				
No file uploaded.				

6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)

2018	One Day Workshop on 13th October 2018 on Entrepreneurship Training for Rural Women was organized by HEC.	Nill	13/10/2018	13/10/2018	10	4
2019	Guest lecture of Mr. Devendra Sandmare on Communication Skills in English was arranged for the students, teaching and non-teaching staff of the college on 11th January 2019.	Nill	11/01/2019	11/01/2019	9	4
2018	One Day Workshop for students, teachers and non teaching staff of the college on the Importance of Professional Development with reference to English was organized on 8th December 2018.	Nill	08/12/2018	08/12/2018	10	4

	Prof. Ram Panchbhai from Date College, Yeotmal was the resource					
2019	Guest lecture on IT Solution of Mr. Yogesh Kirnake was arranged on 29th March 2019 for all stakeholders of the college.	Nill	29/03/2019	29/03/2019	4	3
2019	One Day Workshop on the Use of Smart Phones in Language Learning was organized in association with Department of English, Arts and Commerce College, Yeoda, Dist Amravati on 1st April 2019 for students, teachers and non-teaching of the college. Prof.	Nill	01/04/2019	01/04/2019	9	4
2019	One Day Workshop on Intellectual Property	Nill	23/04/2019	23/04/2019	2	Nill

	Rights was jointly organized by Shri. R. R. Lahoti Science College, Morshi in collaboration with our college on Tuesday 23rd April 2019.					
2019	User Education and Information Literacy Programme was arranged from 10th August to 12th August 2019	Nill	10/08/2019	12/08/2019	10	4
2019	Guest Lecture on Insurance and Investment of Mr. Raut was organized by IQAC on 8th April 2019	Nill	08/04/2019	08/04/2019	7	3
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6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
Refresher Course	1	02/07/2018	23/07/2018	22
No file uploaded.				

6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time

11	11	6	6
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6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
Provident Fund Life Insurance, Personal/House Loan, Medical Reimbursement, felicitation by Management executives for all employees. When required welfare schemes are provided to all	Provident Fund Life Insurance, Personal/House Loan, Medical Reimbursement, felicitation by Management executives for all employees. When required welfare schemes are provided to all	Individual help to the students by the staff. Medical assistance, Scholarships, Students Insurance Plan from SGBAU, Free Medical Check-up, Free College Uniforms for Needy Students.

6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

The college has a mechanism for both internal and external audit. Competent auditor is appointed by the Governing Body for internal audit. The external / statutory audit is carried out by a Government auditor appointed by the Department of Higher Education of Amravati. The statutory audit has been completed up to the session 2018-19 from the inception of the college. After completion of external audit internal auditor appointed by the parent society. They verified it and if any objection raised by them, it is informed to the principal and parent society. Final audit made by the AG (auditor general of India) which is committed up to 13 July 2019.

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
No Data Entered/Not Applicable !!!		
No file uploaded.		

6.4.3 – Total corpus fund generated

No Data Entered/Not Applicable !!!

6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	Nill	Nill	Yes	IQAC
Administrative	Nill	Nill	Yes	IQAC

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

Interactions of the Principal and teachers with parents during Parent-Teacher Meet. Wards academic performance and their other issues as students behaviour, their complaints are discussed. The college welcomes new suggestions came from the parents for improvements. Parents are informed about new initiatives taken by the college including regular attendance, code of conduct for all stakeholders, examination and evaluation system. As important stakeholders parents are told for active participation in college development activities.

6.5.3 – Development programmes for support staff (at least three)

All kinds of leaves for the office staff. Participation in all college programmes beneficial for them. Allowed to attend training programmes organized by the other institutes. College facilities are available for them.

6.5.4 – Post Accreditation initiative(s) (mention at least three)

? Istalled Rain Water Harvesting System ? Developed Botanical Garden ? Eco Friendly Roofing in the Commerce Class Rooms Made Available Recreation Hall, Girls Common Room, Yoga Hall, Botanical Garden, ICT Based teaching learning facility.

6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b)Participation in NIRF	Yes
c)ISO certification	No
d)NBA or any other quality audit	No

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
2019	Institutional data submitted to NIRF uploaded on the institutional website on 8th February 2020.	08/02/2019	08/02/2019	08/02/2019	3
2019	One Day Workshop on Intellectual Property Rights was jointly organized by Shri. R. R. Lahoti Science College, Morshi in collaboration with our college on Tuesday 23rd April 2019	23/04/2019	23/04/2019	23/04/2019	2
2019	Feedback forms were collected by the stakeholders and analysed.	07/12/2019	07/12/2019	07/12/2019	50

2019	Registered the institution to participate in NIRF India Ranking 2020. Institutional data submitted to NIRF uploaded on the institutional website on 8th February 2020.	13/12/2019	13/12/2019	13/12/2019	3
2019	MoUs with eight different institutions/organizations were signed.	15/01/2019	15/01/2019	15/01/2019	9
2019	An information programme on SSS was organized by IQAC on 6th February 2019	06/02/2019	06/01/2019	06/01/2019	220
2019	Administrative and Academic Audit	22/04/2019	22/04/2019	22/04/2019	6
2019	Guest lecture of Dr. N. D. Gawhale was organized on How to Prepare for NAAC Assessment and Accreditation.	13/08/2019	13/08/2019	13/08/2019	12
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CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants
------------------------	-------------	-----------	------------------------

			Female	Male
Woman Harassment and Grievance Committee organized a meeting on 5th September 2018.	05/09/2018	05/09/2018	5	3
On 8th February 2019 a Workshop on Legal Rights of Women was organized by the Committee.	08/02/2019	08/02/2019	4	2

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources
Special measures are taken to save energy. Students and staff switch off the lights and fans before leaving the classrooms and office. LED bulbs are used for lightning power. Initiatives are taken to install solar power system.

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Scribes for examination	Yes	1
Any other similar facility	Yes	1
Physical facilities	Yes	1
Ramp/Rails	Yes	1
Rest Rooms	Yes	1

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
2018	1	1	13/10/2018	2	One Day Workshop on 13th October 2018 on Entrepreneurship Training for Rural Women was organized by HEC	Entrepreneurship Skill	40
2019	1	1	18/01/20	24	From	Social	115

			019		12th to 18th January 2019 a Special NSS Camp was held in the Adopted Village S hendurjan a Bazar where 100 NSS Volun teers par ticipated . During this Camp Village C leanlines s, Women Empowerme nt Awaren ess, Guidance on Compet itive Exa minations , Yoga,	Work	
2019	1	1	09/01/2019	3	With a purpose of creating the feeling of social awareness and accou ntability among the students, the Depar tment of Marathi arranged the visit to Orphanage and Old Age Home at Gurukunj Mozari. The Depar tment of History visited Niwasi	Social Work	25

					Matimand Vidyal		
2019	1	1	15/12/2018	4	New dresses were provided to the orphan kids at orphanage Gurukunj Mozari on 15th December 2018. The Department of Marathi arranged an academic visit on 1st February 2019 to Gurukunj Mozri for making students known to the literature of Rastrasant	Moral Duty towards orphans old age people.	82
2019	1	1	14/02/2019	4	On 14th February 2019 Valentine Day was celebrated by organizing Book Exhibition. It was inaugurated by the eminent author by Mr. Dinkar Dhabhade. A large number of nearby school teachers and	imparting knowledge to the society	15

					students visited this Book Exhibition. Best Reader Award w		
2019	1	1	09/01/2019	1	With a purpose of creating the feeling of social awareness and accountability among the students, the Department of Marathi arranged the visit to Orphanage and Old Age Home at Gurukunj Mozari	Social Accountability	30
View File							

7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
Code of Conduct for parents, staff and students	09/04/2018	Parents will look after their wards' regular attendance, result and conduct. Students shall strictly follow all the rules set by the college. Teaching and non-teaching staff will not discriminate students and colleagues on the basis on cast, creed, religion, language etc.

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
The Dept. of History organized a guest lecture of Dr. Santosh Bansod on Chhatrapati Shivaji Maharaj and	18/02/2019	18/02/2019	65

His Work for Women.
During Special NSS
Camp Village
Cleanliness, Women
Empowerment
Awareness, Guidance
on Competitive
Examinations, Yoga,
Shram

New dresses were
provided to the
orphan kids at
orphanage Gurukunj
Mozari on 15th
December 2018.
Eighteen students
participated in the
92 All India
Marathi Literary
Meet at Yeotmal.

The Department of
Marathi arranged an
academic visit on
1st February 2019
to Gurukunj Mozri
for making students
known to the
literature of
Rastrasant Tukadoji
Maharaj.
Understanding the
problems of the
orphans and old age
people and students
respond

From 15th
September to 30th
September 2018 NSS
implemented
Cleanliness
Fortnight Drive in
association with
Nagar Panchayat,
Teosa at the
college.

Samvidhan Sanman
Pariksha was
conducted for
creating
Constitution
Awareness among
students.

Dr. A. P. J.
Kalam's Birth
Anniversary was
celebrated as

15/12/2018

15/12/2018

18

01/02/2019

01/02/2019

25

15/09/2018

30/09/2018

50

26/09/2018

26/09/2018

30

18/10/2019

18/10/2019

250

Vachan Prena Din on 15th October 2019.			
14th February 2019 Valentine Day was celebrated by organizing Book Exhibition.	14/02/2019	14/02/2019	230
National Constitution Day was observed on 26th November 2018.	26/11/2018	26/11/2018	400
Dr. Panjabrao alias Bhausaheb Deshmukh Birth Anniversary was Celebrated from 24th Dec. to 28th Dec. 2019 where a number of programmes/competitions were organized to commemorate his great work for mankind.	24/12/2018	28/12/2018	700
International Day of Yoga was celebrated by the Department of Physical Education and Sports on 21st June 2018 for promotion of health, harmony and peace.	21/06/2018	21/06/2018	300

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7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

Water pots in the summer season were set up to quench the thirst of the birds. Different kinds of plants are planted by NSS and Green Campus Committee. Essay writing competition on Green India Clean India was organized by the Department of English on 3rd October 2018 to create awareness among students regarding global environment and its urgent need to protect it. Congress grass eradication drive, cleanliness programme and plastic free campus are the initiatives taken to maintain fresh and clean campus. Rain Water Harvesting System has been installed.

7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

Describe at least two institutional best practices ? Feedback collected from all stakeholders ? Teacher-Students-Guardian Committee looked after students' academic and other stress related issues ? Installed Water Harvesting System ? Set up of Weinding Machine in Girls' Toilet Blocks ? Adequate Indoor and Outdoor Games and Sports facilities for students ? Satisfactory use of Projectors, computers in Library, Laptops, LCD Tv in IQAC etc. by students and teachers ? Extension activities through NSS ? Philanthropic help to orphans,

old age people in Old Age Home ? Blood Donation Camp in association with PDMC, Amravati. ? Blood Test/CBC/ICTC/Sickle Cell/Thyroid/Haemoglobin Test for Rural Women [?] ? Organized Voter Registration Programme for college students ? Central library with internet/Wi-Fi facility for teachers and students. ? Active NSS unit ? Use of ICT, LCD, Overhead Projectors for students. ? High achievers in University Examinations, Games and Sports competitions, Cultural Activities were felicitated with certificates and cash prizes on the occasion of Birth Anniversary of Dr. Panjabrao alias Bhausaheb Deshmukh and on Republic Day. Subject Study Circles/ Language Association were formed where students were nominated as office bearers/representatives. ? Slow and Advanced Learners were identified in every subject. Special Counselling Sessions and Remedial Coaching were arranged for Slow and Advanced Learners to improve their academic performance. Study materials, books, University question papers etc. were made available for them. ? One Day Workshop on 13th October 2018 on Entrepreneurship Training for Rural Women was organized by HEC. ? Workshop on Guidance on UPSE/MPSC Examination was organized. ? Outsiders preparing for Competitive Examinations got benefited at Competitive Examination Centre of our college which a joint venture of Career Counselling Cell and Police Station of Teosa. ? Observed Nutrition Week-Poshan Saptah from 1st September to 7th September 2018. Sundarispardha was organized. ? On the occasion of World Heart Day Eloquence Competition was organized on 29th November 2018. In order of develop handicraft making skill the training was provided for making bags, flower, apron, food stuff/articles by HEC. A programme on Swayamsiddha Bachat Gat was organized for mobilizing students for building people's organization and motivating them for Self Help Group. ? Dr. A. P. J. Kalam's Birth Anniversary was celebrated as Vachan Prena Din on 15th October 2018. The concept of No Bouquet, Gift Books was implemented. Vachan Katta was inaugurated by providing identity cards and the books Garmgita to the members student of scheme/project. Dr B. R. Ambedkar's Death Anniversary/Mahanirvan Din was observes by conducting 12 Hours Reading Drive. On 14th February 2019 Valentine Day was celebrated by organizing Book Exhibition. Best Reader Award was given to the student and also felicitated them by the Dept. of Library Science. ? Circulation, Well-equipped Reading Room, N-list, CAS Reference, Book Bank, Open Access, Web-OPAC, Library Books for Ex-students and Rural People/Citizens etc, facilities were provided by the Department of Library Science. ? Class toppers in University Examination were identified. They contributed in organizing various departmental activities

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

<https://ydvdcollge.org/>

7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

The institution is run by Shri Shivaji Education Society Amravati, which is one of the biggest education society in central India running colleges and training centers, schools and kindergartens, hostels, numerous workshops, extension services, printing press, gymnasias, health club and a host of other facilities totaling about 132 in the service of the community at large, along with a 150 bed hospital and Medical Research Center. We are the legitimate successor to the goals, the vision and mission statement of the institution and are bound by the unwritten commitment made with Dr. Panjabrao alias Bhausaheb Deshmukh, the Founder President of our society, who was an epitome of generosity and philanthropy. Y.D.V.D. Arts, Commerce and Science College, Teosa was established in the year 1971. It is one of the largest and oldest institutions in the Tehsil of Teosa catering the quest of higher education. The college is

committed to impart professionally relevant education to improve the employability and quality of life of its students. Today the institution offers B.A., B.Com, B.Sc. courses for under graduate students, and M. A. course in Economics for post graduate students mostly coming from rural background. The college is known for its special achievements in sports and has a tradition of good performance. The students are provided indoor and outdoor games and sports facility. Our students have noted their presence in the performance by acquiring colour at the university level. Some have also participated at the national level and brought laurels to the college. There are also students who have been deployed in army and at other professions. The NSS volunteers are motivated by the legacy of great social work done by Dr. Panjabrao alias Bhausaheb Deshmukh, Rashtra Sant Tukdoji Maharaj and Sant Gadge Baba. It also strengthens their resolve "Not Me But You" while taking up various activities for implementation and performance. The N.S.S. is one of those activities of the institution which undertook programmes of societal benefit and community service in the institution. The in-charge and its volunteers have brought social status and importance to the institution. The institution has significantly larger number of students belonging to the disadvantaged social groups and economically weaker classes. The students enrolled in the institution are coming from rural background. Majority of the students are the children of farmers and farm workers. The provision of educational facility to them is an admirable step taken by the founder of the institution. This gives our college the privilege to fulfill its educational goals in its vision-mission statement. The college has a healthy gender ratio amongst the students. The institution leaves no stone unturned to facilitate and encourage the students to participate in university, state, national and at other levels in sports games, cultural events and activities. The library is developed with the academic needs and trends. The library is one of the most important section of the institution. It provides reading materials to its stakeholders. A good library with qualitative and quantitative collections with open access and Internet facility is

Provide the weblink of the institution

<https://ydvdcollge.org/>

8.Future Plans of Actions for Next Academic Year

? To obtain UGC/GO/NGO Grants ? To receive grant for non-granted Science Faculty
 ? To start new UG subjects and PG courses ? Increase active participation of Alumni, Parents and local people in college development initiatives ? To enhance students placement ? To upgrade college infrastructure and facilities ?
 Establishment of Research Centres ? To arrange collaborative activities through MoUs with other institutions/agencies ? To organize interdisciplinary seminar, conference, workshops. ? Increase student and faculty exchange programme. ?
 Promote research and innovation ? Conduct welfare programmes for students and society ? To commence Online admission process ? Conduct certificate, diploma, and add-on courses ? Upgrade and increase the use of ICT/E-resource facilities